

DRAFT SOLICITING
FURTHER INPUT

Chinatown Working Group: Hiring a Professional Planner

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Sample 197a Services

Listed by CWG Working Team Theme

General Data

- Neighborhood planning framework
- Previous Studies and Surveys
- Neighborhood maps and profiles
- Context maps, zip code maps, and census tracts
- Neighborhood Project Funding Received to Date and Pending
- Hearing summaries, neighborhood association questionnaires, interview transcripts / a community feedback log
- Demographic figures including population growth, and diversity indicators
- Environmentally sensitive sites

Sample 197a Services

continued

Affordability

- Statistics on city and local (neighborhood) Area Median Income (AMI)
- Housing data including home ownership, vacancy, occupancy, rental value, and rent-regulation
- Housing data including year round housing units
- Housing density permitted under proposed and current zoning
- Soft site analysis

Culture & Historic Preservation

- Historical background of the district and specific district features
- Urban design and open space data including age of all structures, current historic districts and landmarks
- Pictures to demonstrate housing scale characteristic of neighborhood
- List and/or Map of proposed cultural and historic resources

Sample 197a Services

continued

Economic Development

- Zoning regulations
- Commercial corridors and incubator industries
- Occupational breakdown and employment figures
- Current Economic Development Proposals
- Projected revenues from Economic development Proposals

Education & Schools

- Demographic figures by age group and population projections
- Local schools, day care and head start facilities and their capacity

Immigrant Affairs & Social Services

- Demographic figures including home language breakdown, population growth, and diversity
- Community facilities including day care, fire and emergency service, public schools, health facilities, libraries, police, parks and recreation, public schools (and public school capacities) and senior centers

Sample 197a Services

continued

Parks Open Space & Recreation

- Urban design and open space data including parks and open space, community gardens, including accessibility to the public
- Public access to waterfront areas
- Current proposals
- Pictures to demonstrate current issues and conditions

Traffic, Transportation & Security

- Transportation maps showing truck routes, major highways, bus routes and subway lines, bike paths and greenways
- Traffic and transportation data including subway ridership and truck volume
- Current transportation proposals / illustrations

Zoning

- Zoning maps and categorization
- Existing land use
- Use conformance and bulk compliance, by area
- Housing density and population projections
- Current proposals

Meetings & General Procedures

- Discussions with community groups and local businesses
- Attend Public hearings
- Consultation with experts at City Agencies
- Development of official recommendations
- Assist in threshold review and determination by Department of City Planning
- Assist in environmental review of plan by Department of City Planning
- Assist in consideration by City Planning Commission
- Assist in consideration by the Manhattan Borough President's Office
- Assist in consideration by City Council
- Publication of 197-a plan

Please note: All additions or edits made to the 1-08-10 version prepared for the CWG Town Hall are highlighted in yellow.

Education and Schools

<u>Problem</u>	<u>Proposal</u>	<u>Agencies</u>
Protect, preserve, support and strengthen Chinatown's learning institutions (public schools, daycare centers, youth based organizations, senior learning centers, GED and tutoring programs, etc.) that serve the Chinatown area.	Protect the buildings that house schools and centers from demolition, gentrification and overshadowing (from new construction).	HPD; Community Boards 1,2,3; City Planning; School Construction Authority; NYC DOE; Chancellor's Office; District 2; Council Members; Integrated Service Center; Parents' Associations for all local schools; GOALS; school facilities; AAFE; CAAAV; CPC; ISS; Coalition for Housing; Two Bridges; Loisada, City Council Member)
	Insure adequate school space for the existing community and any future growth in the community (though not inviting overbuilding of the area).	
	Insure timely input from the community and administrators of learning institutions of any proposed changes to existing schools through public meetings.	
	Prioritize traffic and park safety as it affects pedestrian students and seniors	NYC Department of Parks and Recreation; Bike Organizations; State and NYC DOT; Community Boards 1,2,3; Senior Citizens Agencies; AAA (Education Branch); Day Care Centers)
	Increase funding for programming for all students who are special needs and have ongoing challenges towards learning, including ELL programming, to ensure equity in classrooms.	NYS Education Department; NYC DOE; State Senators; Community Based Organizations; Parent Associations
	Discontinue over-testing (it adversely impacts ELL learners)	NYS Education Department; NYC DOE; State Senators; Community Based Organizations; Parent Associations
	Reduce classroom size.	NYS Education Department; NYC DOE; NY State Senators; Community Based Organizations; Inside Schools; Campaign for Fiscal Equity
	Facilitate regular meetings among Chinatown public school principals and/or administrators to enhance cooperation and communication, etc.	NYC DOE; Principals of local public schools; Chinatown Working Group
Encourage meaningful input from Chinatown school administrators in order to create rational school policies that take into account Chinatown's unique circumstances and needs.	NYC DOE; Council Members; Chancellor Klein; Mayor of NYC; Local Public Schools; Parents Associations	

Guiding Principles - Parking, Transportation, Circulation, and Safety

1. Strive for a balance in transportation, parking, and security.
2. Foster community input and involvement in vehicular and pedestrian traffic planning and monitoring with an ongoing transparent process.
3. Advocate for "natural" [holistic] designs and flows; develop improvements to physical layout by taking small steps toward goals that measure the effectiveness/success/failure at each step and provide opportunity to reassess the path accordingly.
4. Resolving parking and transportation issues:
 - Re-establish lost parking,
 - promote public transportation while easing bus congestion and
 - plan for private transportation (buses, shuttles, etc) to make it easier for customers to patronize Chinatown businesses, for residents to travel within their community and for people who have family and other ties to Chinatown throughout the New York Metropolitan Area to congregate and pursue Chinatown traditions and activities related, but not limited, to Chinese-American culture.
 - improving pedestrian and cyclist safety,

See Detail of Traffic & Transportation Study Area Map

See also Detail of Chatham Square Study Area Map

Current Condition	Goal	Agency Coordination and Research
<p>I. Pedestrian Traffic</p> <p>Bridge Entrances and Exits – competing priorities between vehicular and pedestrian right-of-ways: Manhattan Bridge, Brooklyn Bridge at Pearl.St./ James Place.</p>	<p>Create Better Pedestrian Spaces</p> <p>I. Redesign pedestrian/vehicular right of way’s and provide protected pedestrian crossings. ¹</p> <p style="padding-left: 40px;">a. Manhattan Bridge</p>	<p>NYC AGENCIES: DOT, DCA, DOS, DOH, Parks, LPC, CPC</p> <p>STATE and Tri-STATE AGENCY: Bridge and Tunnel Authority</p> <p>FEDERAL AGENCIES: - Canal Area Traffic Study (CATS) I an II. (Get current</p>

¹ Feb. 2010 Town Hall – specific request Cantonese Charrette

<p>Major Intersections: Chatham Square; Bowery & Canal; Canal at Centre and Lafayette and Broadway and at Church/Sixth Avenue. Canal at Watts, Hudson, Holland Tunnel Entrance.</p> <p>Sidewalks: Pedestrian right-of-way impeded by unorganized or un-enforced street/sidewalk vending</p>	<ul style="list-style-type: none"> b. Brooklyn Bridge c. Holland Tunnel at Canal and Watts <ol style="list-style-type: none"> 2. Redesign Chatham Square – Current Conditions, Item #4 3. Redesign pedestrian traffic signals – use visual count-down crossing signals (signals showing decreasing time to cross), provide for turning vehicles lanes. 4. Enforce 0 Tolerance for less than 8’ pedestrian right-of-way on sidealks. This should include overhead obstructions for pedestrians. 5. Make enforcement of existing right of way regulations a priority over sidewalk widening. ⁱ 6. Enforce Dept of Consumer Affairs, Dept of Health, NYPD registrations and regulations for placement of food vending stands. 7. Reduce car speed on Canal St. 	<p>presentation from NYMTC)</p> <p>Research: Pedestrian Counts Chatham Square and Park Row, Manhattan Bridge, Holland Tunnel at Watts & Hudson. Check available DOT and CATS surveys;</p> <p>See: Chinatown Bus Study, October 2009, Michael R. Bloomberg, Mayor, City of New York and Amanda M. Burden, FAICP, Director, New York City Department of City Planning http://www.nyc.gov/html/mancb3/downloads/cb3docs/chinatown_final_report.pdf - Pedestrian and Vehicular Counts and Accidents, pgs. 57-60, Map Figure 25, pg 60</p> <p>Model an updated Interstate Bus Survey with 2010 Census figures for presentation to Federal Funding Sources..</p> <p>Research: Project for Public Spaces regarding their research in planning protected public spaces.</p> <p>See: The RCI Plan for an Exceptional Chinatown, referenced also in footnote #i</p> <p>Research: Check with Arthur Huh at the Dept of City Planning; review vending from stores statutes as a means of improving enforcement or improving City Council legislation.</p>
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